

COGNITIVE APPRENTICESHIP

**Collins, Brown & Holman, American Educator,
Winter, 6-11 & 38-46 (1991).**

MAKING THINKING VISIBLE

1) MODEL

*Demonstrate
Illustrate*



2) SCAFFOLD

*Provide a support
structure*



3) FADE

*Get out of the
way- let the
students do it*

*Throughout: Work like a COACH. Specific feedback
on practice situated in real context*